

**RESILIENCE**  
EMPOWERING  
SURVIVORS  
ENDING SEXUAL  
VIOLENCE

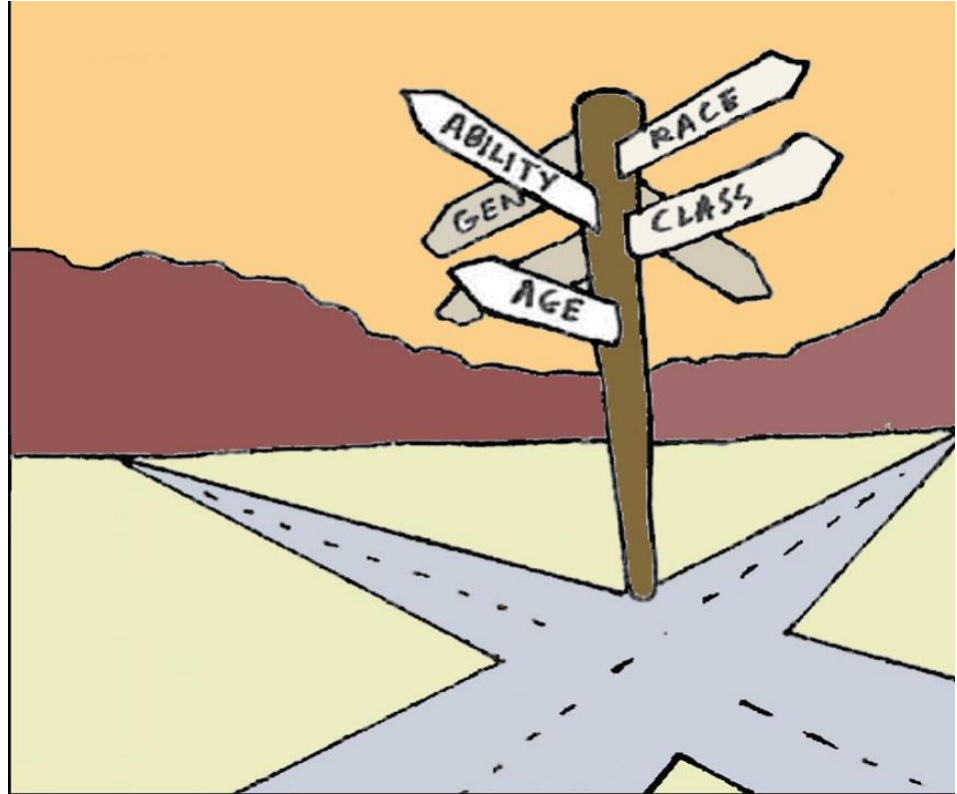
**PREVENTING SEXUAL VIOLENCE IN HIGHER EDUCATION**  
**PART TWO**

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Sexual Violence  
Prevention Educator &  
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OurMusicMyBody  
Campaign



# Privilege & Oppression



# Reflection

What is one time you've  
caused harm?

What is one time you've  
been harmed?

**Sli.do #12042020**

**Power +  
Prejudice  
= -isms**





Cheszy Proud, St. Paul's School assault survivor on rape case verdict and future  
Published: 1/18

A rape victim reveals her identity ...  
 blogs.mprnews.org



Mum of teen rape victim ...  
 independent.ie



Dutch rape victim, 17, dies after ...  
 foxnews.com



rape victim blaming  
 cosmopolitan.com



And then he was raping me: Victim goes ...  
 cbc.ca



14 Year Old Rape Victim Has Baby Stolen ...  
 thevalueoflife.net



Rape Victim Stories: Real Stories of ...  
 healthplace.com



Brave rape victim share ...  
 mirror.co.uk



Rape Victim | The Borgen Project  
 borgenproject.org



One Year On, No Justice for Unnao Rape ...  
 youtube.com



Only in SA can a rape victim be made to ...  
 lol.co.za



Sara Reedy, the rape victim accused of ...  
 theguardian.com



One Year On, No Justice for Unnao Rape ...  
 youtube.com



Pakistani activist on why rape victim ...  
 aljazeera.com



Rape Victim ...  
 thoughtcatalog.com



American 'rape victim' Audrie Pott ...  
 telegraph.co.uk



rape victim forced to remain on campus ...  
 thetab.com



13-year-old rape victim ...  
 pagesix.com



Brett Kavanaugh and the Case of the ...  
 thenation.com



Ballard rape victim tells story, calls ...  
 myballard.com



rape victim ...  
 lawrato.com



Salvadoran rape victim jailed for ...  
 aljazeera.com



Brave rape victim shares photos of ...  
 mirror.co.uk



rape victim to a survivor ...  
 thejakartapost.com

#### Related searches

victim of robbery >

# Risk Factors

1. Narrow definitions of masculinity
2. Limited roles for women
3. Normalized violence
4. Privacy & Silence
5. Power & Control

**Answer in the Chat:**  
**How do we see these risk factors in higher education?**



- Beginning in high school, older men tend to have access to better space, alcohol, parties and most importantly, social power.
- Men are socialized to prioritize their own sexual gratification.
- Men are also socialized that it is their job and only their job to pursue sex.



“Heterosexual students overwhelmingly operate within an implicit framework in which men are the ones who move the sexual ball down the field, and women are the blockers.”

“This analogy frames sex as a game people play against an opponent. It’s not playing with a partner; it’s scoring against them. The implication is that there are winners and losers.”

**Stevie and AJ**



CONSENT IS:

# CLEAR COHERENT WILLING ONGOING

## CLEAR

**Consent is active.**

It's expressed through words or actions that create mutually understandable permission.

Consent is never implied, and the absence of a no is not a yes.

Silence is NOT consent.

"I'm not sure," "I don't know," "Maybe" and similar phrases are NOT consent.

## COHERENT

**People incapacitated by drugs or alcohol cannot consent.**

Someone who cannot make rational, reasonable decisions because she or he lacks the capacity to understand the "who, what, when, where, why or how" of the situation cannot consent.

People who are asleep or in another vulnerable position cannot consent.

## WILLING

**Consent is never given under pressure.**

Consent is not obtained through psychological or emotional manipulation.

Consent cannot be obtained through physical violence or threat.

Someone in an unbalanced power situation (i.e. someone under your authority) cannot consent.

## ONGOING

**Consent must be granted every time.**

Consent must be obtained at each step of physical intimacy. If someone consents to one sexual activity, she or he may or may not be willing to go further.

# Stevie and AJ

## *Part II*



# CYCLE OF VIOLENCE

Phase 1: Tension building

Anger, blaming,  
& arguing occur

Phase 3: Honeymoon stage

Batterer asks  
forgiveness; promises  
it won't happen again

Phase 2: Acute battering

Battering  
incident occurs



# Prevention Tips

1. Bystander Intervention education
2. Teach and celebrate empathy
3. Confront microaggressions
4. Educate staff on their role in prevention

How are we *currently* utilizing these prevention methods?

Where do we need *improvement*?

## Resources & further reading

Hirsch, J. S., & Khan, S. (2020). *Sexual citizens a landmark study of sex, power, and assault on campus*. New York: W. W. Norton & Company.

Hirsch, J. S. & Mellins, C. A. (2019 March) *Sexual Health Initiative to Foster Transformation*. Columbia University.

[https://www.publichealth.columbia.edu/sites/default/files/shift\\_final\\_report\\_4-11-19.pdf](https://www.publichealth.columbia.edu/sites/default/files/shift_final_report_4-11-19.pdf)

Lockhart, J. (2015 August 10) Queer eye for the... Affirmative consent debate? *Gender & Society Blog, Sociologists for Women in Society*.

<https://gendersociety.wordpress.com/2015/08/10/queer-eye-for-theaffirmative-consent-debate/>